

Giving young people hope and future



# NEWBURY SCHOOL PROSPECTUS



[www.newburyschool.co.uk](http://www.newburyschool.co.uk)

0121 794 4039





FOSTERING SERVICES LTD

Newbury Independent School works with Fostering Agencies to provide National Curriculum, remote and non-vocational education for children and young people.

Providing Solutions for Children and Young People



Newbury Independent School works with Ofsted registered Residential Children's Homes providing children and young people with an education plan for the future.

*We take referrals from:*

- City of Birmingham Schools (COBS)
- SENAR
- Independent Schools
- Home Schools Network
- Parents or Guardians
- Children's Homes
- Fostering Agencies

If you know of young people who are not in education then please contact us.

Every child deserves to be educated!

Tel: 0121 749 4039

Email: [enquiries@newburyschool.co.uk](mailto:enquiries@newburyschool.co.uk)



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# Head Teachers Welcome

Dear Parents/Carers and Professionals,

I would like to welcome you to our school prospectus. If this is your first introduction to our school, I hope you find this helpful and informative.

Newbury Independent School is built upon a foundation of:

**HONESTY - INTEGRITY - TRUST (H.I.T.).**

By integrating these solid principles into everyday functions, we aim to make *'Tomorrow better than today'* for our students.

British Values are vital to the success of Newbury Independent School and are incorporated into all academic, educational and vocational studies. Consequently, British Values transcend every aspect of students' work.

Classrooms follow a curriculum that includes mandatory core subjects of English, Maths and Science. Additionally, Personal, Social and Health Education (PSHE), Information Technology (I.T.), Humanities (Geography; History; Religious Education) and Citizenship are included in the timetable as we want to prepare our students for future life.



**Head Teacher: Gary Belcher**

We understand that mainstream education does not always suit every young person and in some circumstances, a different approach is required.

Our timetable provides an equal split between academic and vocational studies. Thus, cooking, music, swimming, physical education and sport all take place off-site along with trips and visits to enhance students' knowledge in all manner of subjects.

Hence, *Non scholae sed vitae discimus* - We do not learn for school, but for life.

Yesterday is History  
Tomorrow a Mystery  
Today is a Gift...that's why it's called Present.

As mirrors our student demographic, Newbury staff have a variety of origins, backgrounds, skills and abilities. However, at the heart of all staff philosophy is the implementation of a Relational Model with students.

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# A Word from The Proprietors

As the Proprietors of Newbury Independent School, we believe that education is a fundamental vehicle for young people from all backgrounds and social status to achieve and become effective Citizens.

We embrace British and Christian Values and are committed to being relational, always actively seeking for ways to work with Parents, Guardians and Corporate Parents, involving Child and Adolescent Mental Health Services (CAMHS), Police Community Support Officers (PSCO's), Social Care and other professionals.

Our motto is that, even with challenging behaviours, every child can be educated.

An African proverb states that 'It takes a whole village to raise a child.'

Our school was formally opened by the Lord Mayor of Birmingham, Cllr Yvonne Mosquito, on the 20th December 2018.

We want to work together with you in educating our children.'

"Education is the most powerful weapon which you can use to change the world" *"Nelson Mandela"*

*Anthony Walters & Robin Smith*



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# About Us

Established in 2017, Newbury Independent School registered as an Department of Education Provision in Newtown, Birmingham. As our school progressed, we expanded and moved to a new, purpose built site located in Aston, approximately 2 miles from Birmingham City Centre which has excellent transport links, centrally located within the inner circle of the city. Our School is registered to accommodate 60 students of all backgrounds between the ages of 11 and 19, providing education over a two storey building which is modern, spacious and easily accessible.

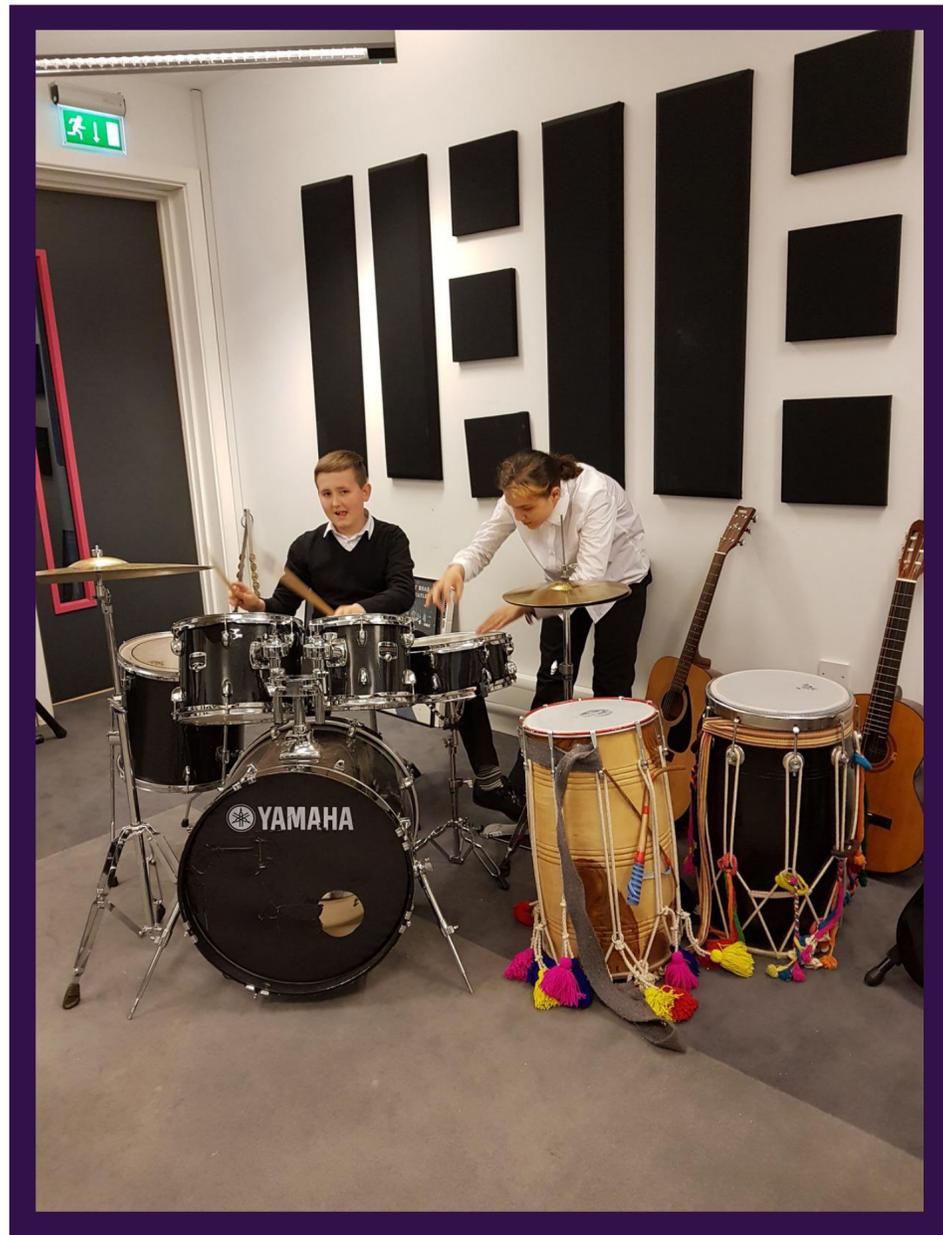
Newbury School aims to offer practical solutions to address the specific needs of each individual pupil. Secondary School can be a challenge for many students, we recognise this and work in partnership with significant others, who are also involved in the education of the young person, to achieve positive outcomes. This approach mirrors our relationship model. We identify cross curricular links to enable students to understand the link between each subject and this is set out through the holistic education theory that we practice at Newbury School. The holistic education theory outlines the heavy emphasis on helping a student understand the impact of their choices. This goal is accomplished by promoting self-development and taking into consideration both the world around them and other people. At Newbury School, we adhere to following each individual students' Education Health Care Plan. Additionally, we have implemented our unique behaviour programme, which is compulsory for all students to engage in. This programme addresses spiritual, moral, social and cultural education.

**Please contact the School** if you would like to visit us and discover more about what we have to offer and to see our students in action

**Telephone**  
**0121 794 4039**

**Email**  
**[enquiries@newburyschool.co.uk](mailto:enquiries@newburyschool.co.uk)**





**All pupils will have the opportunity to learn about potential future careers and access employment through partnerships with local and regional agencies.**



# Becoming a Newbury Student

We can accommodate school transfers, referrals from City of Birmingham School (COBS) and SENAR for students that have been permanently excluded, or at risk of exclusion, from mainstream schools and Pupil Referral Units. Also from parents /guardians who feel their child would benefit from our tailored support educational programmes and alternative teaching strategies and approaches.

We also offer places to young people who may be transient or who are living with foster carers or accommodated within a children's home.

We adhere to children and young people's EHCP (Education Health Care Plans) and work closely with all significant stakeholders in the outcome for young people's care and education.

Parents are advised to speak with the head teacher or senior leaders of the school their child attends, before approaching Newbury Independent School. Parents of students with an Education Health Care Plan would need to notify SENAR of their school preference before proceeding. In the case of a young person who is at risk of permanent exclusion, discussions can be arranged with the head teacher of their existing school to arrange a transfer from their school to Newbury Independent School.

## **Visiting the school:**

All visits are made by prior arrangement with the school. Local Authority staff, social workers, parents and prospective pupils are welcome to visit the school as we believe this is key to establishing the first step of practicing our relationship model.

## **Making the decision:**

A meeting of all parties concerned is convened to make an initial informal assessment. If appropriate a referral form is completed and a plan of action for the commencement of the school placement is agreed.

## **Who makes referrals?**

Parents/Carers or Representative from the local authority  
Education Services, Social Services or Community Services

Referrals can be made by

Email: [referrals@newburyschool.co.uk](mailto:referrals@newburyschool.co.uk) or Tel: 0121 794 4039

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**Newbury Independent School aims to offer practical solutions to address the specific individual needs of each student.**



# Testimonials

“ Liam has found his niche in secondary education. He has been able to form great relationships with all the members of staff which has allowed him to flourish. The behaviour displayed at his two previous schools has not been replicated. His emotional needs have been met allowing him to regulate his behaviour.

Newbury has not only focused on the academic but on the whole child in partnership with the parents. Liam's physical well being is as important as his academic attainment. His self esteem has improved greatly and positive changes have lead to improved behaviour at home also.

Whilst still a young school, the Head has ensured it plays a positive part in the local community. Positive involvement of the police and Aston Villa staff have afforded the students opportunities to learn how to be socially responsible and have provided excellent role models. The end of term assemblies have been engaging and have stretched the children to present outside of their comfort zone.

As a parent I have been able to see all of the students flourish at Newbury. Students have spontaneously thanked staff for their support. In short Newbury caters for the emotional needs of students allowing them to build their social skills and academic attainment.

By Mother of Liam, Newbury Year 10 Student

“ The teachers are very nice and understanding and they are expertly trained to handle young people who may be emotionally challenged. I have learnt over the many years friends come and go but education is for life. I try extremely hard to keep up with the other students but no matter what people say if you want something in life you've got to hold that dream firmly in your hand and will make it in life.

Follow your heart and chase your dreams until you catch them. Negative people say you can't do something because they are only speaking for themselves.

By John, Newbury Year 12 Student

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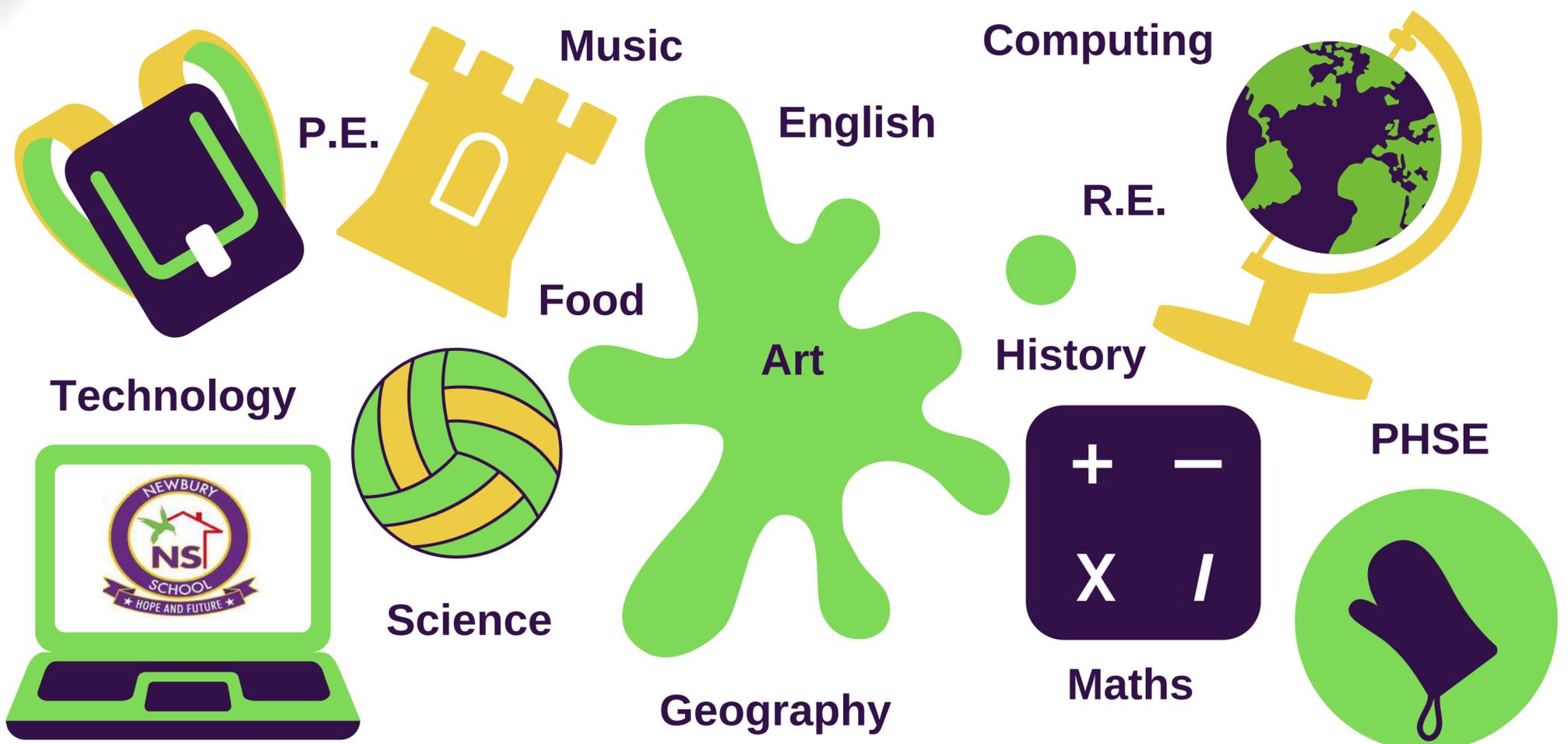


**Newbury Independent School aims to present a unique experience for young people enabling them to achieve physically, creatively and academically.**



# Curriculum

We provide an extensive curriculum including all National Curriculum subjects:



We pride ourselves in creating a curriculum that is tailored towards the individual needs of each student, identifying their interests and how they would want to make positive contributions to society.

As well as the core national curriculum, we focus on social inclusion, British values, supporting vulnerable young people to realise their full potential, achieve academic and vocational targets, for progression into further education, full-time training and employment.

We identify cross curricular links to enable students to understand how subjects relate to each other. We provide a curriculum that equips students to apply all that they are learning to real life situations and as necessary reinforce their learning through educational visits.

The curriculum is enhanced by a range of teaching methods and provision. Enrichment sessions are tailored to the individual needs and abilities of each student.

## Pupils engage in a wide range of external visits to raise aspirations and to extend their learning development.



Newbury Students at the National Arboretum where they laid roses in respect to soldiers that lost their lives fighting in the war.



# Relationship Model

At Newbury Independent School our approach is the 'relationship model', in which students and teachers work together in one form for all subjects. This type of setting is familiar to the students and is strategic in supporting them to settle quickly. The student will have additional support where the specific curriculum or extra curriculum subjects fall outside the specialism of their form tutors. We recognise that the secondary school experience may be challenging to some students and we aim to work in partnership with all significant others, who are involved in the education of the young person, to achieve a positive outcome for the present and future.

## Teaching and Learning

Teaching and learning is at the heart of what we do. We aim to provide the highest quality teaching and learning for our students so that they can achieve their full potential as well as providing a spacious and stimulating learning environment to enhance the education of each pupil.

## Staff Team

We have a highly qualified, committed and hardworking staff group who recognise the importance of a strong partnership between themselves, the student and home. The learning support assistants are trained in behavioral management and family support strategies.

## Assemblies

We aim to have assemblies with guest speakers once a month to enable us to work in partnership with parents and the community, as well as providing students with the opportunity to present their hard work and receive an award. A schedule of assemblies can be sourced from our School Calendar, showing the theme for each month.



# Community Partnerships

**Newbury School's approach is a relationship model. We work in partnership with parents and the local community.**



PCSO's attending Our Open Day



The Lighthouse, Aston



Speech from Our Parent Governor

We work closely alongside the local PCSO's providing a joined up approach to keep not only our students, but all young people in the area out of trouble.

Our school utilizes resources at the local young peoples centre, including the kitchens to complete cooking lessons and the music studios enabling our students to develop a range of skills to prepare them to access better opportunities.

We believe one of the most important voices within an educational establishment is the parents, we have a Parent on the Governing Board and make sure Parents are involved in every step of their child's future.

Newbury Independent School also work with local organisations such as Tesco, Greggs & Aston Villa Football Club



# Diverse Learning

It is compulsory for all students to engage in our unique behaviour programme addressing spiritual, moral, social and cultural education (SMSC).

This programme includes personal, social and health education.

All pupils will have the opportunity to learn about potential future careers and access employment through partnership with local and regional agencies.

They will be encouraged to pursue further or higher education as required. Our small class sizes provide the ideal environment for students to make progress throughout their time at Newbury Independent School.

We offer a variety of academic, practical and vocational courses at a range of levels.



We are passionate about incorporating students' hobbies within their education. Students take part in football coaching courses at our neighbour's Power League as part of their enrichment lessons. This contributes to their end of year overall grade.



We understand everyone learns differently.





# Learning Environment

We have a spacious and stimulating learning environment with an extensive range of facilities to enhance the education of each pupil.



**Take a walk around our school**



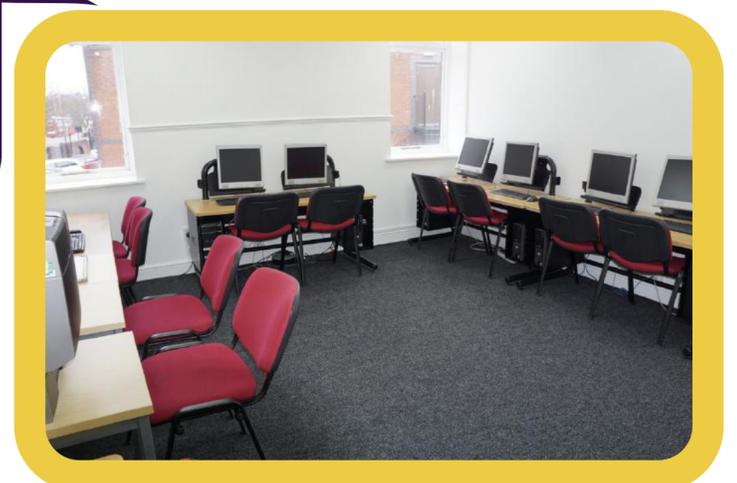
We have a warm, welcoming reception area which offers a therapeutic setting for our students and important information for visitors.



Our sports hall facilitates all students sporting needs, as well as a large open space to host events.



Our Computer Room hosts I.T. classes as well as a free time space for students.



Student's changing rooms are fitted with private showering facilities and lockers to ensure they feel comfortable completing their school day.



# Policies

## Safeguarding

We adhere to the Children's Act 1989 and all subsequent legislations. We take the safeguarding of children and young people very seriously and will ensure young people are safe at all times. Our policies and procedures reflect the BSCB which are accessible online at: <http://www.lscbbirmingham.org.uk/index.php/policies-and-procedures-pro>.

If you have any concerns about the safety and/or welfare of a child or young person speak to our Designated Safeguarding Lead:



**Antonique Wickham**

## Behaviour

We encourage young people to respect each other, their teachers and all other adults. We teach our young people to think positively, which in turn impacts on their choices and behaviour. Our rules encourage all young people to listen attentively, respect themselves, staff and their peers. We teach young people to be independent and take responsibility for their choices, belongings and time. Young people will be praised and rewarded for positive behaviour and receive appropriate sanctions. After receiving a reminder of the rules, they will receive a warning.

## Exclusion

**Newbury Independent School has no intention of excluding young people.**

We adapt a solution focused model where we are always working to reintegrate the young people back into the school environment. We are committed to work with parents/carers & professionals to manage the presenting behaviours portrayed by the young person that would result in an exclusion. This may mean involving parents, community groups or the police.

For a full list of Newbury School's Policies, please visit: [www.newburyschool.co.uk/policies](http://www.newburyschool.co.uk/policies)



# Holistic Education

Holistic Education is rooted in experiential learning and centres education on the relationships that people create with each other. These relationships form the core of the educational environment. Holistic education is considered a form of alternative learning because of its emphasis on creating a different learning environment from what is typically practiced.

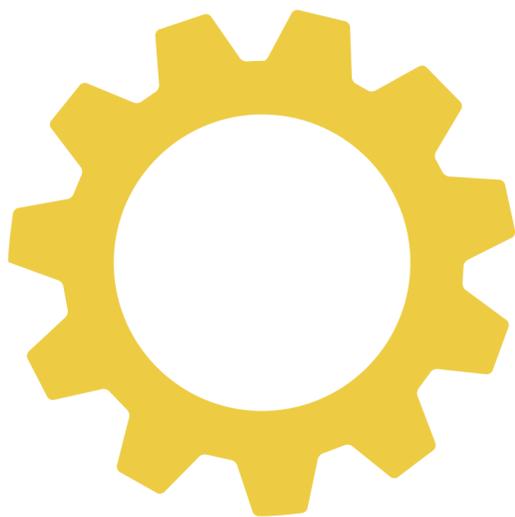




# Holistic Education

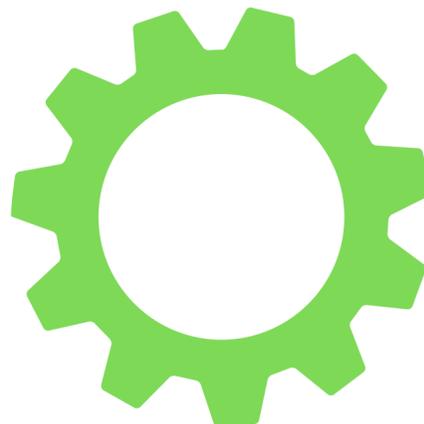
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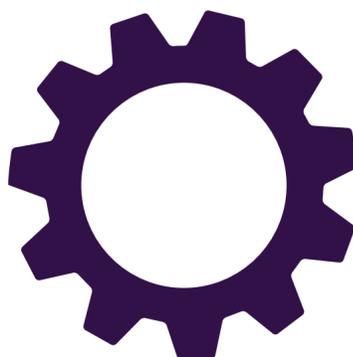


We have a highly qualified, committed and hardworking staff group who recognise the importance of a strong partnership between themselves, the student and home.

Students timetables are structured to provide a healthy balance. Students learn about their personal and emotional development, social skills, critical thinking skills and also conflict resolution skills.



All Newbury students greet teachers and visitors in a respectful manor with a formal handshake.



Our aim is to equip and up-skill students to prepare them for the world of work, improving their confidence to believe that they can achieve.



# Contact Details

## **Chair of Governors:**

Pauline Young Email: [pyoung@newburyschool.co.uk](mailto:pyoung@newburyschool.co.uk)

## **Proprietors**

Anthony Walters Email: [awalters@newburyschool.co.uk](mailto:awalters@newburyschool.co.uk)

Robin Smith Email: [rsmith@newburyschool.co.uk](mailto:rsmith@newburyschool.co.uk)

## **Head Teacher**

Gary Belcher Email: [gbelcher@newburyschool.co.uk](mailto:gbelcher@newburyschool.co.uk)

## **Deputy Head Teacher**

Antonique Wickham Email: [awickham@newburyschool.co.uk](mailto:awickham@newburyschool.co.uk)

## **Website**

[www.newburyschool.co.uk](http://www.newburyschool.co.uk)

## **General Enquiries**

[enquiries@newburyschool.co.uk](mailto:enquiries@newburyschool.co.uk)

## **Telephone**

0121 794 4039

## **Postal Address**

Newbury Independent School  
Cuckoo Wharf, Unit 6, 435 Lichfield Road, Aston, Birmingham, B6 7SS

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# Our Partnerships



Connecting the *Arts* with the community



# ASTON VILLA FOUNDATION

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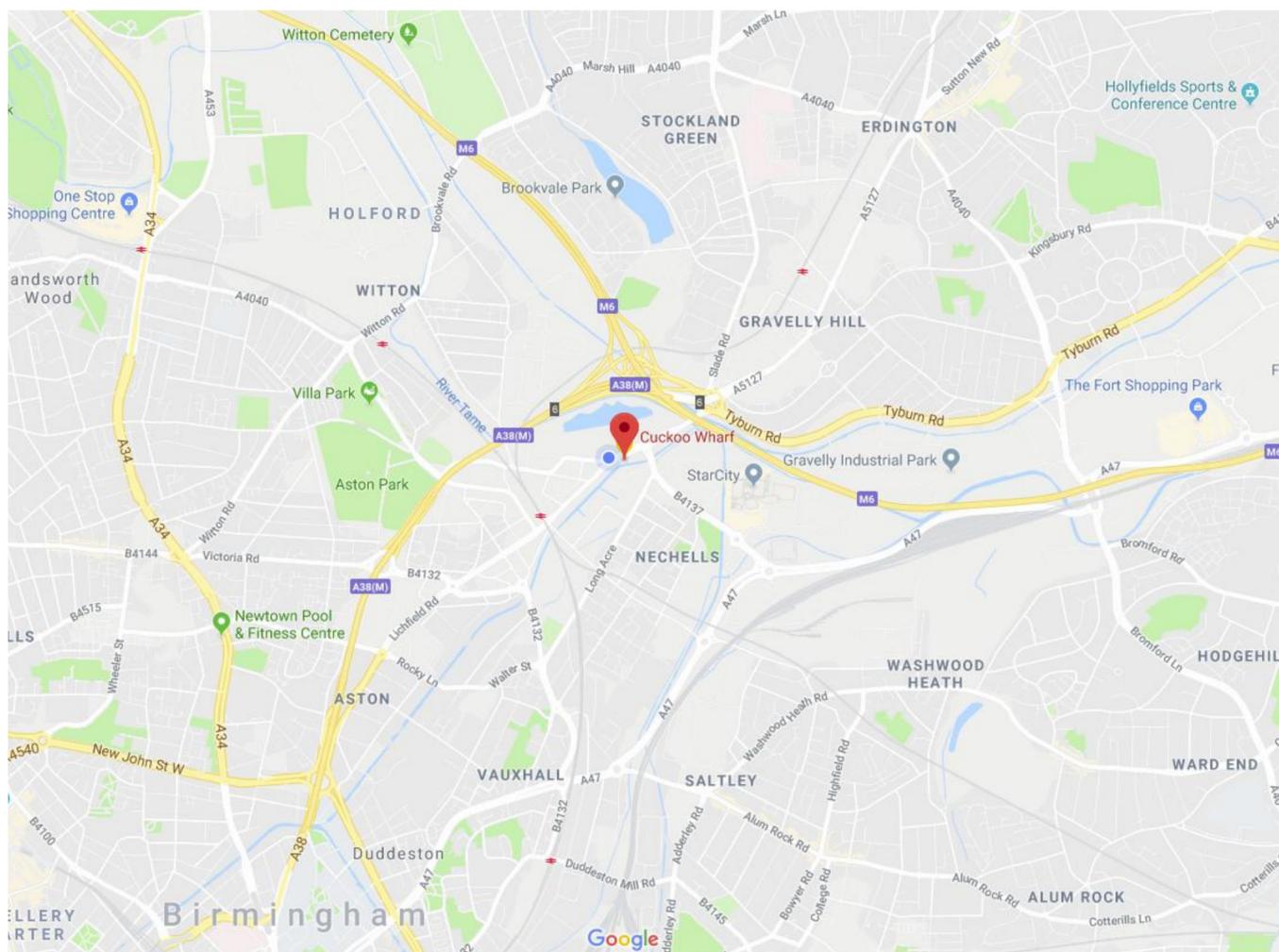


# How to find Us

**Aston Train Station is 0.3 miles away from Newbury School**

**Our school is easily accessible from junction six of the M6 Motorway**

**The Number 67 Bus Stop is situated outside of Newbury School**



## Postal Address

**Newbury Independent School**

**Cuckoo Wharf, Unit 6, 435 Lichfield Road, Aston, Birmingham, B6 7SS**